

青岛超银中学（金沙路校区）全纳政策

Qingdao Chaoyin Middle School (Jinsha Road Campus)

Inclusion Policy

本文件是为了给我校的全纳提供政策、实践和程序上的指导。

The purpose of this document is to provide insight into the policies, practices and procedures with regards to inclusion at Qingdao Chaoyin Middle School.

一、学校使命宣言 Mission Statement

培养能适应未来社会发展的人。

青岛超银中学（金沙路校区）致力于帮助每个学生成为更好的自己。每个学生都有不同的成长背景和学习风格，也有不同的需求，作为一个多元化学习者社区，学校的核心价值观是为希望聚合力量，支持我们的学生成为能适应未来社会发展的终身学习者，并为这个不断变化的世界做出贡献。

Cultivate people who can adapt to future social development.

Qingdao Chaoyin Middle School (Jinsha Road Campus) is committed to helping every student become a better version of themselves. All students have different backgrounds, learning styles, and needs. As a diverse community of learners, our core values are to rally strength for hope and adhere to support our students to be lifelong learners who can adapt to the future and contribute to a changing world.

二、法律要求 Legal Requirements

《中华人民共和国义务教育法》第二条

Article 2 of the Compulsory Education Law of the People's Republic of China.

义务教育是国家统一实施的所有适龄儿童、少年必须接受的教育，是国家必须予以保障的公益性事业。

Compulsory education is an educational program that all school-age children and teenagers must receive under the unified implementation of the state, and it is a public welfare undertaking that the state must guarantee.

《中华人民共和国义务教育法》第四条

Article 4 of the Compulsory Education Law of the People's Republic of China.

凡具有中华人民共和国国籍的适龄儿童、少年，不分性别、民族、种族、家庭财产状况、宗教信仰等，依法享有平等接受义务教育的权利，并履行接受

义务教育的义务。

All school-age children and teenagers who are citizens of the People's Republic of China, regardless of gender, ethnicity, race, family property status, religious beliefs, etc., shall have the right to receive compulsory education equally in accordance with the law and shall fulfill the obligation to receive compulsory education.

《中华人民共和国义务教育法》第五条

Article 5 of the Compulsory Education Law of the People's Republic of China.

各级人民政府及其有关部门应当履行本法规定的各项职责，保障适龄儿童、少年接受义务教育的权利。

All levels of people's governments and their relevant departments shall perform their respective duties as stipulated in this Law, and guarantee the right of school-age children and teenagers to receive compulsory education.

三、指导思想 Concept

全纳政策的核心目标是确保每位学习者的独特需求得到充分满足。学校高度重视学生的多样性需求，并致力于打造一个合作、友好、安全的学习者社区，帮助每一个学生取得成功。

在成长和学习的过程中，每位学生都有其个性化的需求和面临的挑战。一些学生在某些领域表现出色，而在其他领域可能遇到困难。困难可能源于语言能力、心理状态、身体条件等多种因素。学校坚信，那些在学术或其他领域表现优异或有潜力的学生，以及那些在学习或特定领域遇到困难的学生，都需要得到鼓励、支持和培养。学校和家长应认识到所有这些学习需求，并提供相应的支持。

为此，学校将不遗余力地采取若干行动，提供适当的课程，满足所有学生多样化的学习需求，为有学习需要或特殊教育需要的学生及他们的教师提供支持，确保所有学生及教师都得到必要的支持，从而获得学业上的成功并发挥他们最大的潜能。

The core objective of the inclusion policy is to ensure that the unique needs of every learner are fully met. The school places great emphasis on the diverse needs of students and is committed to creating a cooperative, friendly, and safe learning community to help every student succeed.

In the process of growth and learning, each student has their individual needs and challenges. Some students excel in certain areas while facing difficulties in others. These difficulties may stem from various factors such as language proficiency,

psychological state, and physical conditions. The school firmly believes that students who perform well or show potential in academic or other areas, as well as those who encounter difficulties in learning or specific areas, all require encouragement, support, and development. Schools and parents should recognize all these learning needs and provide the necessary support.

To this end, the school will spare no effort in taking several actions to provide appropriate curricula that meet the diverse learning needs of all students, and to offer support for students with learning needs or special educational needs and their teachers. This ensures that all students and teachers receive the necessary support to achieve academic success and reach their fullest potential.

四、招生原则 Access Philosophy

按照青岛市教育局义务教育学校招生工作要求，青岛超银中学（金沙路校区）遵循公办学校、民办学校同时招生的原则，面向市内三区招收小学毕业生，并根据青岛市教育局规定的时间进行报名、录取。若报名人数不足学校招生计划数量，报名学生全部录取；若报名人数超过剩余计划数，采取电脑随机派位方式录取。在组织电脑派位前，学校将通过门户网站、微信公众号及学校公示栏公示符合入学条件的报名学生名单，整个招生过程透明、公开。

In accordance with the enrollment requirements for compulsory education schools set by the Qingdao Municipal Education Bureau, Qingdao Chaoyin Middle School (Jinsha Road Campus) adheres to the principle of simultaneous enrollment for public and private schools, recruiting elementary school graduates from the three urban districts of the city, and carries out registration and admission according to the schedule stipulated by the Qingdao Municipal Education Bureau. If the number of applicants is less than the school's enrollment plan, all applicants will be admitted; if the number of applicants exceeds the remaining plan, admission will be determined by a computerized random lottery. Before organizing the computerized lottery, the school will publicize the list of applicants who meet the enrollment criteria through its official website, WeChat public account, and school notice board, ensuring that the entire enrollment process is transparent and open.

五、对全纳教育的支持 Supportive Action for Inclusive Education

1. 制度政策支持 System and Policy Support

通过制定合理完善的制度确保所有学生都能获得必要的教育资源和支持，制度政策包括但不限于：

- 全员育人制度
- 学术资优生培养方案
- 学习障碍学生培养方案
- 艺术、体育等特长生培养方案
- 残疾学生帮扶制度
- 受伤学生处理流程及关爱帮扶制度
- 心理筛查及心理危机干预方案

By establishing sound and comprehensive systems to ensure that all students have access to the necessary educational resources and support, the system and policies include but are not limited to:

- Academically gifted student development program
- Learning disabled student development program
- Art and sports gifted student development program
- Support system for students with disabilities
- Procedures and care support system for injured students
- Psychological screening and psychological crisis intervention plan

2. 课程教学支持

遵循IB对实现全纳教育的执着努力，学校会仔细地考察学生在学习过程中可能面对的各种问题，并给予他们相应的支持和帮助。包括但不限于以下方法：

- 进行个性化课程设计，开发能够适应不同学习需求和能力的课程，如分层课程、特色课程、因材施教的辅导等。
- 采用多样化的教学方法，如项目式学习、合作学习、差异化教学等，以适应不同学生的学习风格。
- 实施定期和持续的评估，监测学生的学习进展，并根据反馈调整教学策略。
- 进行技术整合，利用教育技术，为有特殊需求的学生提供支持，同时提高所有学生的学习效率。

Adhering to the IB's commitment to achieving inclusive education, the school will carefully examine various issues that students may face during the learning process and provide them with corresponding support and assistance. This includes, but is not limited to, the following methods:

- Conducting personalized curriculum design, developing courses that can adapt to different learning needs and abilities, such as tiered courses, diverse courses, differentiated instruction tutoring, etc.
- Employing a variety of teaching methods, such as project-based learning, cooperative learning, and differentiated instruction, to accommodate different

learning styles of students.

- Implementing regular and ongoing assessments to monitor students' learning progress and adjust teaching strategies based on feedback.
- Integrating technology, utilizing educational technology to support students with special needs while enhancing the learning efficiency of all students.

3. 专业团队支持

通过专业团队的支持，满足学生的多样化需求，赋能学生成长。

- 组建团队：建立由教学管理团队、教师、心理咨询师、特殊教育专家、专业教练等组成的专业团队，共同为学生提供学术及非学术支持。
- 专业发展：为教师和学校工作人员提供持续的专业发展机会，以提高他们对全纳教育的理解和实践能力。
- 家校合作：加强与家长的沟通和合作，确保家庭参与到孩子的教育过程中，共同制定教育计划。
- 学生支持服务：提供额外的学生支持服务，如个别辅导、心理咨询、升学指导等，以帮助学生克服学习和生活中的挑战。

With the support of a professional team, meet the diverse needs of students and empower their growth.

- Building a Team: Establish a professional team composed of teaching management, teachers, psychological counselors, special education experts, professional coaches, etc., to jointly provide academic and non-academic support for students.
- Professional Development: Provide continuous professional development opportunities for teachers and school staff to enhance their understanding and practical skills in inclusive education.
- School-Family Collaboration: Strengthen communication and cooperation with parents to ensure family involvement in their children's education process and jointly formulate educational plans.
- Student Support Services: Offer additional student support services, such as individual tutoring, psychological counseling, and college guidance, to help students overcome challenges in learning and life.

4. 资源文化支持

通过物质资源、文化建设等支持学生的多样化发展需求，包含但不限于以下方法：

- 资源分配：确保学校有足够的财政和物质资源，以支持全纳教育的实施，包括特殊教育需求的资源室和辅助设备。
- 社区参与：鼓励社区参与和支持全纳教育，包括通过志愿者项目和社区教育活动。
- 文化建设：建设一种包容和尊重的学校文化，鼓励多样性和平等，减少甚至消除歧视和偏见。
- 信息共享：建立信息共享平台，让家长、教师和学生能够轻松获取有关全纳教育的资源和信息。

Support the diverse developmental needs of students through material resources and cultural construction, including but not limited to the following methods:

- Resource Allocation: Ensure that the school has adequate financial and material resources to support the implementation of inclusive education, including resource rooms and assistive devices for special educational needs.
- Community Engagement: Encourage community participation and support for inclusive education, including through volunteer programs and community education activities.
- Cultural Development: Build a school culture of inclusion and respect, encouraging diversity and equality, and reducing or eliminating discrimination and prejudice.
- Information Sharing: Establish an information-sharing platform that allows parents, teachers, and students to easily access resources and information about inclusive education.

六、全纳政策的完善 Review and Refine the Inclusion Policies

青岛超银中学（金沙路校区）的全纳政策指导委员会由校长、协调员、管理团队、教师、心理研究中心以及家长代表组成。该委员会主要的职责是协作制定学校的全纳政策，将全纳政策传达给学习社区的所有利益相关者并监督全纳政策的实施。

MYP项目协调员将确保全纳政策每年进行一次审查和修订，确保全纳政策是可行的、有效的，此稿的修订时间为2024年10月。

The Inclusion policy Steering Committee of Qingdao Chaoyin Middle School (Jinsha Road Campus) is composed of principal, MYP coordinator, management teams, teachers, SEN team and parent representatives. The committee's primary responsibility is to collaborate on developing school inclusion policies,

communicate them to all stakeholders in the learning community and oversee the implementation of inclusion policies.

The MYP coordinator will ensure that the inclusion policy is reviewed and revised every year, ensuring that the inclusion policy is feasible and effective, the revision date of this draft is October 2024.

参考文献

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