

青岛超银中学（金沙路校区）语言政策

Qingdao Chaoyin Middle School (Jinsha Road Campus)

Language Policy

本文件用于规范校内语言教学，树立语言教学理念基础。

The purpose of this document is to share with the Chaoyin community the philosophy that serves as the base for the teaching of languages at our school.

一、使命宣言 Mission Statement

培养能适应未来社会发展的人。

青岛超银中学（金沙路校区）致力于帮助每个学生成为更好的自己。每个学生都有不同的成长背景和学习风格，也有不同的需求，作为一个多元化学习者社区，学校的核心价值观是为希望聚合力量，支持我们的学生成为能适应未来社会发展的终身学习者，并为这个不断变化的世界做出贡献。

Cultivate people who can adapt to future social development.

Qingdao Chaoyin Middle School (Jinsha Road Campus) is committed to helping every student become a better version of themselves. All students have different backgrounds, learning styles, and needs. As a diverse community of learners, our core values are to rally strength for hope and adhere to support our students to be lifelong learners who can adapt to the future and contribute to a changing world.

二、语言发展理念 The philosophy of language development

语言是人类最重要的交际工具，是进行思考和信息传递的工具。语言学习过程包含了学习语言，学习有关语言的知识，以及通过语言开展学习，这些内容为学生提供了支撑概念发展与批判性思考的智力框架。青岛超银中学（金沙路校区）期望学生们通过学习母语及第二语言，培养出自己的文化认同，同时，鼓励学生探索不同的文化和信仰，最终实现对他人的尊重和对世界的尊重，并为开创更美好、更和平的世界贡献力量。因此，超银中学的每一位老师都是语言老师，都肩负着语言教育的使命，致力于构建一个温馨、充满关爱的语言学习环境。

The philosophy of language development: Language is the most important tool for human communication and a means for thinking and information transmission. The language learning process includes learning the language itself, acquiring knowledge about the language, and using language to facilitate learning. These elements provide students with an intellectual framework that supports the development of conceptual understanding and critical thinking. Qingdao Chaoyin Middle School (Jinsha Road Campus) expects students to develop their cultural identity through the study of their first and second languages. At the same time, it encourages students to explore different cultures and beliefs, ultimately achieving respect for others and the world, and contributing to the creation of a better and more peaceful world. Therefore, every teacher in Chaoyin is a language teacher, bearing the mission of language education, and is committed to building a warm and caring language learning environment.

三、语言发展现状 The current language development status

青岛超银中学（金沙路校区）有3个年级（13-15岁），在校生1150人，全部来自中国大陆。因此，我校将全体师生的母语——中文作为第一语言，将英语作为第二语言。所有教师都是语言教师，全体教师共同参与协作备课，并在每周的学科组和年级组会议上对教学计划进行深入讨论和完善。这一过程旨在汇集集体智慧，确保教学内容的连贯性和有效性。

Qingdao Chaoyin Middle School (Jinsha Road Campus) has three grades (ages 13-15) with 1,150 students, all from Mainland China. Therefore, our school adopts Chinese, the mother tongue of all teachers and students, as the first language and English as the second language. All teachers are language teachers, and they collaborate in preparing lessons, engaging in in-depth discussions and refinements of the teaching plans during weekly subject and grade meetings. This process aims to pool collective wisdom to ensure the coherence and effectiveness of the teaching content.

四、语言学习目标 The aim of language learning

对于第一语言（汉语），所有学生都应该：

- ✓ 认识和书写常用汉字，能说普通话；
- ✓ 主动积累、梳理基本的语言材料和语言经验，形成良好的语感，初步领悟语言文字运用规律；

- ✓ 学会使用常用的工具书，运用多种媒介学习汉语；
- ✓ 学会运用多种阅读方法，具有独立阅读能力，能阅读日常的书报杂志，初步鉴赏文学作品，能借助工具书阅读浅易文言文；
- ✓ 学会倾听与表达，能够完整、流畅、条理清晰、得体自信地与别人交流；
- ✓ 能根据需要，用书面语言具体明确、文从字顺地表达自己的见闻、体验和想法。

For their first language (Chinese), all students should be able to:

- ✓ Recognize and write commonly used characters and speak Mandarin;
- ✓ They should actively accumulate and organize basic language materials and experiences to develop a good sense of language and initially grasp the rules of language use;
- ✓ Students should learn to use common reference books, utilize various media to learn Chinese;
- ✓ They should learn to use a variety of reading methods and possess the ability to read independently. They should be able to read daily books, newspapers, and magazines, appreciate literary works, and read simple classical Chinese texts with the aid of reference books;
- ✓ Students should learn to listen and express themselves, being able to communicate with others completely, fluently, clearly, appropriately, and with confidence;
- ✓ They should be able to express their observations, experiences, and ideas clearly, specifically, and coherently in written language according to their needs.

对于第二语言（英语），所有学生能够：

- ✓ 在听、读、看的过程中，围绕语篇内容记录重点信息，整体理解和简要概括主要内容；
- ✓ 能根据听到或读到的关键词对人物、地点、事件等进行推断；
- ✓ 能根据读音规则和音标拼读单词；
- ✓ 能归纳学过的语法规则；
- ✓ 能辨识和分析常见句式的结构特征；
- ✓ 能分析和梳理常见书面语篇的基本结构特征；
- ✓ 能用简单的连接词建立语义联系；
- ✓ 能围绕相关主题，运用所学语言，与他人进行交流，语音、语调、用词基本正确，表达比较连贯；

- ✓ 在书面表达中，能选用不同句式结构和时态和介绍身边的人、事物或事件，表达情感、态度观点和意图等。

For the second language (English), all students should be able to:

- ✓ Record key information around the content of the discourse while listening, reading, or watching, and to understand and summarize the main content as a whole;
- ✓ Infer characters, places, events, etc., based on keywords heard or read;
- ✓ Pronounce words according to spelling rules and phonetic symbols;
- ✓ Summarize the grammatical rules learned;
- ✓ Identify and analyze the structural characteristics of common sentence patterns;
- ✓ Analyze and sort out the basic structural features of common written discourse;
- ✓ Use simple conjunctions to establish semantic connections;
- ✓ Around relevant topics, use the learned language to communicate with others, with basically correct pronunciation, intonation, and vocabulary, and relatively coherent expression;
- ✓ In written expression, be able to choose different sentence structures, tenses, and introduce people, things, or events around them, express emotions, attitudes, viewpoints, and intentions, etc.

五、语言学习策略 Language learning strategy

1. 在学习发展中发展学生语言 Develop students' language in learning

所有教师都肩负着发展学生语言的责任，其中，语文及英语老师担负重要责任。在学习过程中，老师们以“表达五要求”为标准不断发展学生的语言能力，即完整表达、连贯表达、条理清晰表达、声音响亮表达、得体自信表达。All teachers bear the responsibility of developing students' language skills, with Chinese and English teachers playing significant roles. In learning, teachers continuously develop students' language abilities based on the "Five Requirements of Expression," which are to express completely, coherently, clearly, loudly, and appropriately with confidence.

2. 在活动中发展学生语言 Develop students' language in activities

通过举办丰富多彩的语言活动为学生语言的发展提供平台和机会，学生可以在这些活动中充分展示自我。

汉语活动：早诵读、朗读者联盟、课前演讲、超银演说家、超银辩论赛、读书漂流、超银阅读擂主争霸赛、超银读书节、汉字书写大赛、征文大赛、古诗诵读、校园吉尼斯之飞花令、百灵鸟广播站、新闻发布会课本剧表演、超银戏剧节、超银艺术节、学生集会等。

英语活动：英语日、双语主持、英文歌曲比赛、英文演讲比赛、英文讲中国故事、电影配音秀、电影模仿秀、英文戏剧节、海外研学等。

By organizing a variety of language activities, we provide platforms and opportunities for the development of students' language skills, where they can fully showcase themselves.

Chinese language activities: Morning recitations, Readers' Alliance, pre-class speeches, Chaoyin Orators, Chaoyin Debate Competition, book drifting, Chaoyin Reading Championship, Chaoyin Reading Festival, Chinese character writing contests, essay contests, ancient poetry recitations, Campus Guinness's Flying Flower Order, Lark Bird Broadcasting Station, press conference textbook drama performances, Chaoyin Drama Festival, Chaoyin Art Festival, student assemblies, etc.

English language activities: English Day, bilingual hosting, English song contests, English speech contests, Telling Chinese Stories in English, movie dubbing shows, movie imitation shows, English Drama Festival, overseas study tours, etc.

3. 丰富的图书资源 Abundant library resources

学校图书馆作为语言学习和文化探索的宝贵资源，提供了以汉语为主、英语为辅的丰富书籍和资料，旨在支持学生和教师深入学习语言和文化。此外，图书馆还配备了一系列语言学习工具，包括词典、语言学习软件和在线课程，以辅助学生的第二语言学习。

学校充分利用图书馆资源，将其作为提升学生信息素养的重要平台，致力于教授学生如何高效检索、批判性评估以及有效利用各类信息资源。通过这些技能，学生能够更加充分地挖掘图书馆的丰富资源，从而在语言学习和学术研究领域取得显著进展。

The school library serves as a valuable resource for language learning and cultural exploration, offering a rich collection of books and materials primarily in Chinese, with English as a secondary language, to support students and teachers in delving deeper into language and culture studies. In addition, the library is equipped with a range of language learning tools, including dictionaries, language learning

software, and online courses, to assist students in their second language acquisition.

The school makes full use of the library's resources as an important platform for enhancing students' information literacy, committing to teaching students how to efficiently search for, critically evaluate, and effectively utilize various information resources. With these skills, students can more fully exploit the library's rich resources, thereby making significant progress in the fields of language learning and academic research.

4. 过硬的教师资格保障 Excellent teacher qualification

语文老师须拥有全国普通话二级甲等证书，其他学科教师必须拥有全国普通话二级乙等证书，英语老师至少拥有全国英语六级证书。学校为促进教师语言发展，开展教师基本功大赛、说课比赛等活动，支持教师参加各级各类比赛、培训以及学历提升，鼓励和支持参加工作坊来进一步提升自己，提高教学。教师持续参加校内和校外的 IB 工作坊，教师之间相互分享并讨论我们的MYP课程。

Chinese language teachers must possess a National Mandarin Level Two Grade A certificate, while teachers of other subjects must have a National Mandarin Level Two Grade B certificate. English teachers should at least have a National English Level Six certificate. To promote teachers' language development, the school holds basic skills competitions, lesson planning contests, supports teachers in participating in various levels and types of competitions, training, and academic advancement, encourages and supports attendance at workshops to further improve themselves and enhance their teaching skills. Teachers continuously participate in IB workshops both within and outside the school, where they share and discuss our MYP curriculum with each other.

5. 家长积极参与语言建设 Parent participation

家庭是孩子语言发展的第一课堂，家长的支持、参与和榜样作用对孩子的语言能力有着不可替代的影响。学校定期举行“亲子共读”“家长读书坊”“家长开放日”“家长进课堂”“家庭教育论坛”等活动帮助家长更好地助力学生的语言发展。

The family is the first classroom for a child's language development, and the support, participation, and role modeling of parents have an irreplaceable impact on their children's language abilities. The school regularly holds activities such as "Parent-Child Reading," "Parent Reading Workshops," "Parent Open Days,"

"Parents in the Classroom," and "Family Education Forums" to help parents better support the language development of their students.

六、语言政策的审核与修订 Review and refine the language policies

青岛超银中学（金沙路校区）的语言政策指导委员会由校长、协调员、管理团队、教师、图书管理员以及家长代表组成。该委员会主要的职责是协作制定学校的语言政策，将语言政策传达给学习社区的所有利益相关者并监督语言政策的实施。

青岛超银中学（金沙路校区）语言政策指导委员会对语言政策一年审核修订一次，此稿的修订时间为2025年8月。

The language policy Steering Committee of Qingdao Chaoyin Middle School (Jinsha Road Campus) is composed of principal, MYP coordinator, management teams, teachers, librarians and parent representatives. The committee's primary responsibility is to collaborate on developing school language policies, communicate them to all stakeholders in the learning community and oversee the implementation of language policies.

The Language policy Steering Committee of Qingdao Chaoyin Middle School (Jinsha Road Campus) has reviewed and revised the language policy once a year, the revision date of this draft is August 2025.

参考文献

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